

***Discover the Possibilities!  
Languages at Work!***

**THE SOUTH CAROLINA FOREIGN LANGUAGE  
TEACHERS' ASSOCIATION**



**SCTELL.NET**

**SCCOL**

**February 16-17, 2007**

**THE COLUMBIA CONFERENCE CENTER  
COLUMBIA, SOUTH CAROLINA**



## GENERAL CONFERENCE INFORMATION

**WELCOME** to Columbia and the Columbia Conference Center. SCFLTA, SCELL.NET and SCCOL hope that you will enjoy this joint conference.

**GENERAL REGISTRATION is required** for all conference and workshop participants, presenters and exhibitors. Registration hours are 12 noon to 1:45 PM on Friday and 8:00 AM until 9:30 AM on Saturday.

**REGISTRATION BADGES ARE REQUIRED FOR ADMITTANCE TO ALL CONFERENCE SESSIONS, WORKSHOPS AND THE EXHIBIT AREAS.**

**The Friday Workshop, Saturday's Concurrent Sessions, the Saturday Keynote, and General Session** are scheduled in the the Columbia Conference Center.

**EXHIBITS will be open Saturday 8:00 AM – 3:30 PM**

**CONFERENCE EVALUATION FORMS** are included in the registration packets. Please leave your completed evaluation form at the Registration Desk.

**SESSION EVALUATION FORMS** will be distributed at each session. Please take this opportunity to support your colleagues' efforts and provide useful feedback. Among other things, your comments help determine the *Best of SCFLTA* presentation to be given at the next SCOLT conference.

**COURTESY:** Please turn off all cell phones and beepers when you are in a session. If you receive a call and must reply, please leave the room before beginning your conversation.

**PROFESSIONAL GROWTH OPPORTUNITIES:** Check the registration area for information on scholarships and summer programs, etc.

**PROGRAM CHAIR** for this conference is **Shawn Morrison**, President-elect of SCFLTA, from the College of Charleston.

**SCFLTA** wishes to thank its Executive Director, Carolyn L. Hansen of USC-Columbia, Charli Kinard, SCFLTA President 2006-2007, and its Board for their work in bringing the best together in support of world language education.

**THE CRESCENT NEWSLETTER (SPRING 2007 ISSUE)** SCFLTA members are invited to submit all news items, updates, etc. to both Jason Bagley at [jbagley@lexington1.net](mailto:jbagley@lexington1.net) and Carolyn L. Hansen at [hansen-carolyn@sc.edu](mailto:hansen-carolyn@sc.edu) by March 30, 2007. Include within the e-mail or as an attachment (Microsoft Word documents only.)



**CONFERENCE-AT-A-GLANCE**

FRIDAY, February 16, 2007

REGISTRATION is from 12 noon until 1:45 PM

Friday Workshop 2:00 – 4:00 PM Columbia Conference Center

There is no separate fee for this workshop; however, all workshop participants must pay the general conference registration fee. Plan to arrive early to pick up your registration materials. Pre-registration guarantees a space in the workshop.

***How the Peace Corps Prepares Educators for Working with Culturally Diverse Students***  
**Sally Caldwell, Director of Coverdell World Wise Schools, Peace Corps**

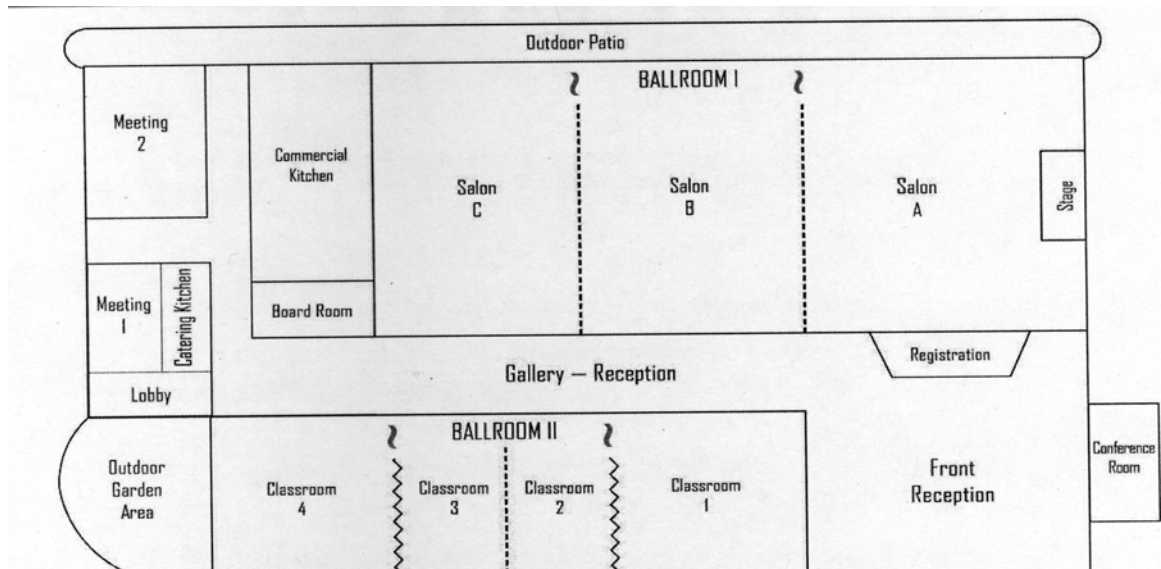
- Emerging Issues: Building Global Awareness
- Interactive Session

Over the last 45 years 182,000 Peace Corps volunteers have served in 138 countries. Typical cross cultural experiences will be presented to participants through activities from the publication, *Building Bridges*, which will be available to all conference participants, and also is available online: <http://www.peacecorps.gov/www>.

This workshop is designed to provide educators with lessons in cross-cultural communications that they can use to prepare their students for living and working in an international environment. Participants will learn about all the free services and materials available from the Peace Corps' Coverdell World Wise Schools program.

The goal of this workshop is to provide educators with insight into the meaning and implications of cultural literacy and to introduce educators to Peace Corps resources. Teachers will be prepared to impart cross-cultural skills and knowledge to their students when they understand the foundation of culture—their own and others.

**Affiliate dinners and extra activities off site following the workshop.**  
**Please see information at the registration desk.**



**SATURDAY AT-A-GLANCE**  
**ON-SITE Registration 8:00 AM – 9:30 AM. Browser’s Breakfast at 8:30 AM**  
**SATURDAY FEBRUARY 17, 2007**

Round One 9:00 AM – 10:15 AM

Session 1	<i>Latina Vivit in the Students of the Cambridge Latin Course</i>	Meeting 1
Session 2	<i>Teachers to all Nations: A Discovery in the Ethnic Roots of Our Students</i>	Meeting 2
Session 3	<i>Multi-level FL Classrooms— Can Backward Planning Help?</i>	Classroom 1/2
Session 4	<i>Blogging and Podcasting</i>	Salon C
Session 5	<i>Discover Languages: New Possibilities at Work</i>	Classroom 3/4
Session 6	<i>Designing Curriculum for the Workplace with Integrated Performance Assessment</i>	Salon A
Session 7	<i>SCCOL: FL Requirements, Professional Development and Placement Tests</i>	Salon B
10:30 – 12:00	Welcome, Keynote Speaker, Awards, SCFLTA Business Meeting, Announcements	Salon A.B.C
12:00 – 1:15	Language Luncheon and Affiliate Business Meetings See Directory in Registration area	

Round Two 1:30 – 2:45

Session 8	<i>Blogging and Podcasting in the FL Classroom</i>	Salon C
Session 9	<i>Learning from our Mistakes: The Role of Native and Non-native Feedback in the L2 Classroom</i>	Salon B
Session 10	<i>Working Together for Better Results: How Writing Across the Disciplines (WAC) Improves L2 Writing</i>	Classroom 3/4
Session 11	<i>Landeskunde: Thema "Wirtschaft"</i>	Classroom 1/2
Session 12	<i>Articulation of Latin Programs from Elementary School to College</i>	Meeting 1
Session 13	<i>Hands-on and Minds-on: Kinesthetic Activities for the Foreign Language Classroom</i>	Meeting 2
Session 14	<i>¿Qué tal si hablamos?</i>	Salon A

Exhibits Break and Refreshments 2:45 – 3:15

Round Three 3:15 – 4:05

Session 15	<i>Oral Language in FLES: Where It All Begins!</i>	Salon C
Session 16	<i>Preparing for the Latin Workplace: Latin Teacher Training Programs in South Carolina</i>	Meeting 1
Session 17	<i>Can't Get That Song Out of My Head! Using Pop Culture to Hook Students on Language Learning</i>	Classroom 1/2

Session 18	<i>Strategies for Teaching ALL Spanish Students: Tips and Tools that Work!</i>	Salon B
Session 19	<i>Using Technology to Help Students Use the Language: Yes, It's Possible!</i>	Classroom 3/4
Session 20	<i>Improving Communication Between School and Homes</i>	Salon A
Session 21	<i>Recent Québécois Cinema: C. R. A.Z.Y. – a Family in Turmoil in the 60s and 70s</i>	Meeting 2

**SATURDAY CONCURRENT SESSIONS: ROUND ONE 9:00 – 10:15**

Session Number 1

Meeting 1

*Latina Vivit in the Students of the Cambridge Latin Course*

Melody Hannegan

North Allegheny School District--Marshall Middle School

Discover the Possibilities: A student asks when the class will be reading the next series of Latin stories, as he has already read ahead and can't wait for the class to read them too; another student takes her book to camp and re-reads favorite Latin stories before she goes to bed at night. Discover how Latin is alive and well in the engaging stories of the Cambridge Latin Course.

Language Focus: Latin

Audience: Middle and Secondary

Presentation Language: English

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Session Number 2

Meeting 2

*Teachers to all Nations: A Discovery in the Ethnic Roots of Our Students*

Carolana Callaway

A C Flora High School

In a day of globalization and multiculturalism, we as world language teachers must avail ourselves with deep cultural understanding into the ethnic roots of our students. This presentation will account personal perceptions that were changed about my students following my participation in a teacher exchange to West Africa in the summer of 2006. Not only did I gain knowledge of my students who have migrated from West Africa, but understanding of my African-American students was greatly enriched.

Language Focus: All

Audience: All

Presentation Language: English

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Session Number 3

Classroom 1/2

*Multi-level FL Classrooms--Can Backward Planning Help?*

Stephanie Mignone

Wando High School

The multi-level classroom is an unavoidable reality in some of our programs, especially in smaller districts and lesser taught languages. Backward design and tiered assessments are current concepts/practices which may have implementation possibilities in a split FL class. The concepts will be presented, with an example of a unit for a German 2/3 class. There will be time for discussion. Teachers experienced with backward design and/or multi-level classes will be welcome to share ideas.

Language Focus: German

Audience: HS

Presentation Language: English

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Session Number 4

Salon C

*Blogging and Podcasting*

Lara Lomicka Anderson and Lara Ducate

USC Columbia

This session introduces participants to basic skills in blogging and podcasting; attendees will learn how to create blogs, produce podcasts, and develop tasks that target interpersonal, interpretive, and presentational modes of communication. Presenters demonstrate the successful incorporation of blogs and podcasts into foreign language instruction and highlight projects that emphasize reading target language blogs, writing blogs, micropublishing, and producing podcasts. Detailed handouts provided.

Language Focus: All

Audience: All

Presentation Language: English

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Session Number 5

Classroom 3/4

*Discover Languages: New Possibilities at Work*

Pamela Gerth and Carla Aguado de la Fuente

University of South Carolina, DLLC

Are your students prepared to use their Spanish in the workplace? Teachers participating in this workshop will receive information about the growing Hispanic migrant community in the Carolinas and how we as teachers can create programs and courses that will bring our students up to speed with developing needs in the workplace. The presentation will highlight immigration awareness, cultural sensitivity, and reciprocal needs of businesses and communities. Handouts provided.

Language Focus: Spanish

Audience: All

Presentation Language: English

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Session Number 6

Salon A

*Designing Curriculum for the Workplace with Integrated Performance Assessment*

Ruta Couet

SC Dept of Education

The Integrated Performance Assessments (IPAs) address the national and state need for measuring student progress toward the attainment of the five C's and student competencies. Within a thematic context, students complete a series of interrelated tasks assuring the necessary connection between assessment on the one hand, and curriculum and instruction on the other. It provides the basis for designing any curriculum, including career clusters. Participants will discover the advantages of IPAs to design curriculum.

Language Focus: All

Audience: All

Presentation Language: English

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Session Number 7

Salon B

*SCCOL Session: FL Requirements, Professional Development and Placement Tests*

William Stuermann

North Greenville University

SCCOL's compilation of the foreign language requirements and practices at the post-secondary institutions in South Carolina provides a valuable guide and aid to high school counselors. SCCOL's professional development program will help secondary teachers earn their required continuing education requirements. SCCOL's placement tests in French, German, and Spanish offer standard benchmarks which can be used state-wide. SCCOL and these programs offer significant assistance to teachers in SC, assisting them in working effectively with languages.

Language Focus: All

Audience: All

Presentation Language: English

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**SATURDAY KEYNOTE ADDRESS**

***Teaching a World of Differences, Making a World of Difference***

**Sally Caldwell**, Director of Coverdell World Wise Schools, Peace Corps



Sally has lived in Mexico, Spain and Germany for over ten years and enjoys cross cultural communications. In her role as Director of Coverdell World Wise Schools she actively promotes Volunteer experiences in the field through media, services and resources for teachers. Sally was the principal of the Department of Defense Educational Activity's virtual high school that served 46 high schools in 13 countries. She also supervised the Virtual Professional Development Academy that provided online courses for thousands of teachers. Her career includes teaching graduate courses for educators in math, science and technology at Johns Hopkins University, George Washington University, and Marymount University. She is married to Ambassador Ray Caldwell (retired); they have two children and two grandchildren.

**GENERAL SESSION 10:30 AM – 12:00 NOON**

**Salon A,B,C**

**WELCOMING REMARKS**

**KEYNOTE ADDRESS – SALLY CALDWELL**

**SCFLTA AWARDS**

**SCFLTA BUSINESS MEETING**

**SPECIAL ANNOUNCEMENTS**

**12:00 – 1:15 PM**

**Language Luncheon and Affiliate Business Meetings**

**Locations Posted in Registration Area.**

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**SATURDAY CONCURRENT SESSIONS: ROUND TWO 1:30 – 2:45**

Session Number 8

Salon C

*Bloggng and Podcasting in the FL Classroom*

Chris Craft

Crossroads Middle School

Bloggng and podcasting can help you modernize your classroom. A wide variety of web 2.0 tools is available to help your students go from consumers of Internet content to contributors! These tools not only provide an outlet to publish student work, but they also offer students a worldwide audience! Visit the presentation *wiki* via a link at [www.thinkingaboutteaching.com](http://www.thinkingaboutteaching.com).

Language Focus: All

Audience: All

Presentation Language: English

Session Number 9

Salon B

*Learning from our Mistakes: The Role of Native and Non-native Feedback in the L2 classroom*

Rebecca Hughes, Erin McDavitt, Wendy Rickenbaker, Caroline Oates, Carol Edwards

FORL 730 Students / Dr. Lara Lomicka Anderson - University of South Carolina, DLLC

What are the essential differences between NS and NNS use of feedback and error correction in the L2 classroom? This session explores corrective feedback in beginning L2 university level classes and compares that of NS to NNS instructors. Our study was conducted in German, Spanish, and French classes; data were collected from questionnaires, observations, and focus group interviews. Results, implications, and pedagogical benefits will be discussed. Detailed handouts provided.

Language Focus: All

Audience: Secondary, Post Secondary

Presentation Language: English

Session Number 10

Classrooms 3/4

*Working Together for Better Results: How Writing Across the Disciplines (WAC) Improves L2 Writing*

Beth Droppleman

Columbia College

Frustrated when students produce FL essays lacking fundamentals (thesis statements, introduction, paragraphing, etc)? They forget what they know about writing (in English) when writing in a FL! This session provides you with a CD-Rom of WAC-based materials to improve your assignments. Connecting with other disciplines to teach writing (Standard 3) increases FL writing quality, provides ammunition for advocating FL teaching, and most importantly, better prepares students for writing tasks vital to the work force.

Language Focus: All

Audience: All

Presentation Language: English

Session Number 11

Classroom 1/2

*Landeskunde: Thema "Wirtschaft"*

Horst Kurz

Georgia Southern University, Foreign Languages

Vorstellung einiger nuetzlicher, fuer den Unterrichtseinsatz konzipierter Materialien, die dem Thema Wirtschaft gewidmet sind. Ein Medienpaket (Folienpaket, Video, Druckmaterialien) pro Person zum Mitnehmen; maximal zehn TeilnehmerInnen .

Language Focus: German

Audience: Secondary, Post Secondary

Presentation Language: German

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Session Number 12

Meeting 1

*Articulation of Latin Programs from Elementary School to College*

Frank Morris

College of Charleston

Teachers from Elementary through Post-secondary schools outline their Latin Programs' goals and objectives; briefly describe the methods and materials that they use; identify points where the interests of their respective programs converge and diverge; and discuss practical ways to enhance the learning experience for students as they pass from one level of study to another.

Language Focus: Latin

Audience: All

Presentation Language: English  
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Session Number 13

Meeting 2

*Hands-on and Minds-on: Kinesthetic Activities for the Foreign Language Classroom*

Ann Love

Clover High School

The presenter will highlight a variety of kinesthetic activities which also require brainwork to complete. The activities--individual, pair, and group--allow students to demonstrate what they can actually do with the language. Students must listen, read, write, and speak to accomplish tasks and, thus, demonstrate languages at work. The activities actively engage students in the learning and, therefore, bolster long-term retention. Participants will go away with many ideas to incorporate directly into the classroom.

Language Focus: All

Audience: EI/MD/Sec

Presentation Language: English  
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Session Number 14

Salon A

*¿Qué tal si hablamos?*

Nines Barbosa

Embassy of Spain--Education Office

Most language learners say that speaking the language they are learning is their first priority. However, after careful preparation on the teacher's part, the conversation lesson is flagging again. What can we do? Come and see a few ideas to spark off lively discussions in the classroom and to make students speak nonstop.

Language Focus: Spanish

Audience: All

Presentation Language: Spanish  
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<b>SATURDAY CONCURRENT SESSIONS: ROUND THREE 3:15 -4:05</b>
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Session Number 15

Salon C

*Oral Language in FLES: Where It All Begins!*

Ines Lormand

Wright Group/McGraw Hill

Research shows that oral language development plays an important part in comprehension with the ultimate goal of literacy. Wright Group's new Oral Language Builder Kits lead elementary students to develop oral competency through thematic, wordless big books. Students will be creative with language and move seamlessly from listening and speaking into reading and writing. The presenter will show language acquisition at work from vocabulary acquisition to content-enriched activities corresponding to a story.

Language Focus: All

Audience: Elementary

Presentation Language: English  
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Session Number 16

Meeting 1

*Preparing for the Latin Workplace: Latin Teacher Training Programs in South Carolina*

Tracy Seiler - Richland Northeast H.S.

Kathleen Ross - USC DLLC

Finding Latin teachers to fill elementary, middle, and high school Latin teaching positions in the state of South Carolina is a difficult process. Lack of teacher training programs and potential Latin teachers to educate has caused more and more school districts to turn to out-of-state and even out-of-country teachers to fill their Latin vacancies. This session proposes to address some of these problems, including development of more effective teacher training programs, attraction of good potential Latin teachers to these programs, and training future Latin teachers to be more effective in working with their students. This session will also focus on the new SC SDE Assessment of High School Classical language programs and its effect on teacher training.

Language Focus: Latin

Audience: All

Presentation Language: English

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Session Number 17

Classroom 1/2

*Can't Get That Song Out of My Head! Using Pop Culture to Hook Students on Language Learning*

Evangeline Reddick

Lexington Elementary School

Most students have problems relating to people who speak other languages. Exposing students to a wide range of music from the target culture allows them to appreciate other cultures. Here are some ideas you can take with you to open your students' minds to life in other countries.

Language Focus: All

Audience: Middle, Secondary

Presentation Language: French, German

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Session Number 18

Salon B

*Strategies for Teaching ALL Spanish Students: Tips and Tools that Work!*

Lucy Amarillo

National Consultant for Pearson-Prentice Hall

Teaching diverse learners is one of the greatest challenges in today's Spanish classroom. This hands-on interactive session focuses on specific tips and tools (print and technology) that help all learners learn vocabulary and grammar while building the speaking and writing skills.

The strategies are practical and easy-to-implement in any Spanish classroom! Extensive handout with lots of ideas!

Language Focus: Spanish

Audience: All

Presentation Language: English and Spanish

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Session Number 19

Classroom 3/4

*Using Technology to Help Students Use the Language: Yes, It's Possible!*

Yvonne Cadiz

Glencoe-McGraw-Hill

This session proves to be interactive and fun for teachers. Teachers will take part in technology demonstrations that will help students become more proficient in the language. Teachers will take part in learning music through a Justo Lamas concert. They will also take part in learning Spanish or French with Interactive Conversations CD, E-Coach tutorial and Glencoe's Interactive Textbook. Teachers will leave with technology that they can begin using with their students.

Language Focus: French, Spanish

Audience: Middle, Secondary

Presentation Language: English

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Session Number 20

Salon A

*Improving Communication Between School and Homes*

Jaime Mundo

Pine Ridge Middle School

Help your school reach out to Hispanic families in an effective way. Participants will receive a resource packet that will include the most requested translated Spanish/English school notices and a list of web sites with additional support for Spanish teachers in their roles as bilingual communicators.

Language Focus: Spanish

Audience: All

Presentation Language: English

Session Number 21

Meeting 2

*Recent Québécois Cinema: C.R.A.Z.Y.-- a Family in Turmoil in the 60s and 70s.*

Kenneth A. Gordon

Winthrop University

One of the most poignant films of recent times is Jean-Marc Vallée's C.R.A.Z.Y., an acronym for the first names of five brothers who experience all the joys, sorrows, and tensions of growing up in the 60's and 70's. This presentation will situate the film in its historical and cultural contexts and offer analysis. The movie is superb for use with students, as the theme of communication between parents and children provides a point of departure for discussion and debate.

Language focus: French

Audience: Secondary, Post secondary

Presentation Language: English

**THANK YOU FOR HELPING MAKE THIS CONFERENCE A SUCCESS!**

**PLEASE BE SURE TO TURN IN YOUR CONFERENCE EVALUATIONS.**

**MAKE PLANS NOW FOR  
THE SCOLT-SCFLTA JOINT CONFERENCE  
IN MYRTLE BEACH  
APRIL 3-5, 2008**

**CHECK [WWW.SCFLTA.ORG](http://WWW.SCFLTA.ORG) and [WWW.SCOLT.ORG](http://WWW.SCOLT.ORG) FOR UPDATES**

**SESSION SUBMISSIONS VIA WEB ONLY**

**DEADLINE APRIL 15, 2007**



## PLEASE THANK OUR EXHIBITORS

### Auralog

Contact: Sebastian Louisoder  
3710 E. University Dr. Suite #1  
Phoenix, AZ 85034  
Telephone: (602) 470-0300  
FAX: (602) 470-0311  
Toll Free: (888) 388-3535  
E-Mail : educationusa@auralog.com  
On Site: Leah Krout  
E-Mail: educationusa@auralog.com

Auralog is the provider of the leading language learning software TeLL me More By focusing on full immersion using the communicative approach, Auralog's solution delivers outstanding results. Since its inception in 1987, Auralog has become synonymous with language mastery. Currently over 10,000 institutions globally use *TELL ME MORE*.

### Casterbridge Tours

Contact: Megan Bright  
32 N Augusta St.  
Staunton, VA 24401  
Telephone: (540) 885-4564  
FAX: (540) 885-0566  
Toll Free: (800) 522-2398  
E-Mail : mbright@casterbridgetours.com  
On Site: Pauline Green  
E-Mail: pgreen@casterbridgetours.com

Casterbridge Tours is a European based educational and cultural group tour operator, founded in 1979 by teachers. We specialize in custom-designed academic, thematic and special interest programs throughout Britain, continental Europe and multiple worldwide destinations with options in Homestays, Language Programs, School Visits and Touring Programs in France, Spain, Italy and Germany.

### Embassy of Spain-Education Office

Contact: Nines Barbosa  
500 Landmark Building Suite 546 3700 Forest Dr.  
Columbia, SC 29204  
Telephone: (803) 734-0060  
FAX: (803) 734-0872  
E-Mail : [nines.barbosa@mec.es](mailto:nines.barbosa@mec.es)  
On Site: Nines Barbosa  
E-Mail: [nines.barbosa@mec.es](mailto:nines.barbosa@mec.es)

Information on the programs of the education Office of the Embassy of Spain offers: summer courses at Spanish universities for faculty and administrators. Summer courses for AP students at accredited Spanish schools, grants for young American graduates to teach at Spanish schools. Free posters also available.

### EMC Publishing

Contact: Bette Lind  
875 Montreal Way  
St Paul, MN 55102  
Telephone: (800) 328-1452  
FAX: (651) 290-2828  
Toll Free: (800) 328-1452  
E-Mail : educate@emcp.com  
On Site: Mary Sparrow  
E-Mail: educate@emcp.com

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### Glencoe/McGraw Hill

Contact: Carey Evans  
645 Crystal Drive  
Spartanburg, SC 29302  
Telephone: (864) 342-0797  
FAX: (770) 613-5065  
Toll Free: (800) 731-2365  
E-Mail : [carey\\_evans@mcgraw-hill.com](mailto:carey_evans@mcgraw-hill.com)  
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### McDougal Littell

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Chapin, SC 29036  
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### Nacel Open Door

An exchange student organization which sponsors homestays for American adolescents in France, Germany, Spain and Mexico and Australia. Also we place French, German, and Spanish teens with SC host families for the month of July and the 07-08 school year. Go to [www.nacelopendoor.org](http://www.nacelopendoor.org) Contact [nacelsc@aol.com](mailto:nacelsc@aol.com)

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**Pearson Prentice Hall**

Contact: Jennifer Sieradzki

1610 Satellite Blvd.

Duluth, GA 30092

Telephone: (678) 475-6291

FAX: (678) 475-6308

Toll Free: (877) 266-5730

E-Mail : jennifer\_sieradzki@phschool.com

On Site: Buddy Sharpe

E-Mail: Buddy\_Sharpe@phschool.com

Perason Prentice Hall offers a wide range of Spanish, French and Latin materials including complete support for AP classes. *Realidades* – our middle school and high school Spanish Program integrates language and culture with outstanding technology.

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**Scholastic Inc.**

Contact: Kelly Brown

2941 Burnt Mill Road

Charlotte, NC 29210

Telephone: (704) 607-4938

FAX: (704) 607-4938

E-Mail : kbrown-consultant@scholastic.com

On Site: Kelly Brown

E-Mail: kbrown-consultant@scholastic.com

Scholastic is one of the fastest growing educational publishers in the country. We provide books, professional materials, and learning technology products which are among the most effective teaching materials available today. We are proud to introduce our new English Language and literacy program, *Zip Zoom English*. *Zip Zoom* combines the power of technology with research based books.

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**The Wright Group/ McGraw Hill**

Contact: Renee Wise

246 Horizon Circle

Rock Hill, SC 29732

Telephone: (803) 366-6270

FAX: (803) 366-6272

Toll Free: (866) 458-2680

E-Mail : renee\_wise@mcgraw-hill.com

On Site: Renee Wise

E-Mail: renee\_wise@mcgraw-hill.com

Wright Group language learning programs make teaching and learning foreign language what it should be: easy, engaging, inspiring, natural and fun. Along with an array of support and multi-media materials, Wright Group programs incorporate vocabulary, grammar, pronunciation skills, and an understanding of other cultures into lesson plans that can be utilized by experienced and first-time teachers alike. Flexibility in execution allows lessons to be adapted to any classroom situation.

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**PROGRAM BOOK DESIGN AND PUBLICATION**  
**CAROLYN L. HANSEN and**  
**USC PRINTING – COLUMBIA CAMPUS**  
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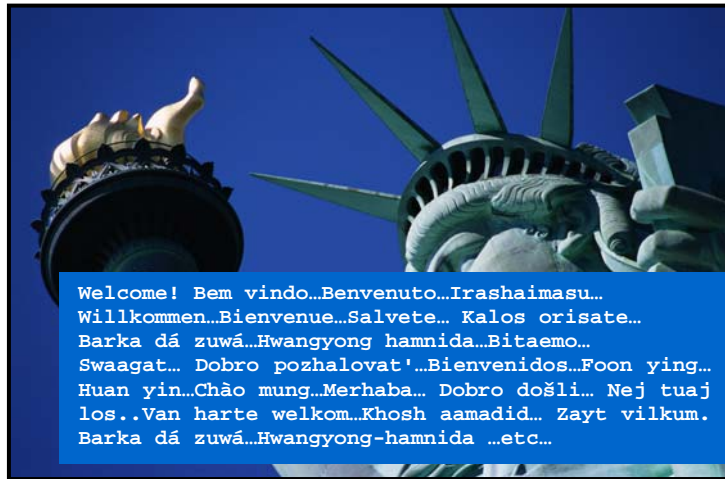
Katherine Young, NNELL/SCTELL.NET  
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**WWW.SCFLTA.ORG**

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# Languages for the Nation



**2008 SCOLT/SCFLTA Conference  
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